

Linguistic Mapping

The Principles of Calculus I

III

Rigidity

III.2

Rational Functions

Classroom Exercises

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Exercise 1

Explain what it means for a quotient of polynomial functions to be in simplest form and then identify each of these quotients that is given in simplest form:

(a) $\frac{(x + 2)^5(x - 5)}{(x + 2)(x + 3)^2}$;

(b) $\frac{3x - 1}{x}$;

(c) $\frac{4(x + 2)^2(x - 5)}{2(x + 1)(x - 3)^3}$;

Exercise 2

Take f to be the rational function that is given by

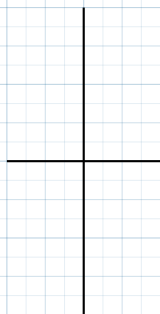
$$f(x) = \frac{(x + 5)(x - 3)^2}{(x + 4)^3(x - 6)(x - 7)^2}.$$

- (a) Explain what it means for a rational function Q to have a pole of order m at a and a zero of order n at b .
- (b) Identify all zeros and poles of f , and their orders.

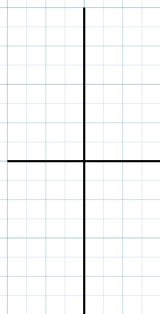
Zero	Pole	Order

Exercise 3

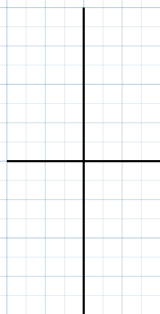
A rational function f has a pole of order 3 at -3 , a pole of order 2 at 7 , a zero of order 1 at -6 , a zero of order 2 at 0 , and a zero of order 5 at 4 . It may have additional zeros and poles. Sketch the possible local behavior of f .



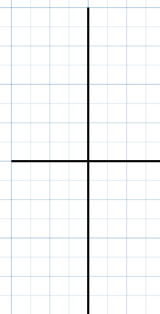
$$x = -6$$



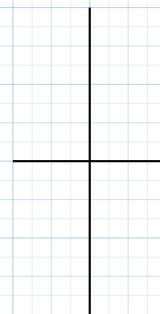
$$x = -3$$



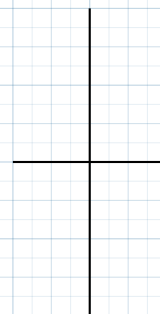
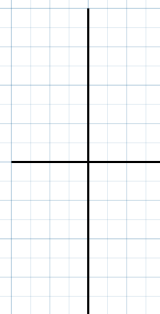
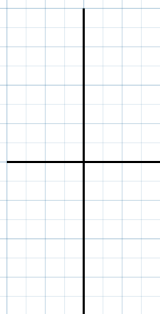
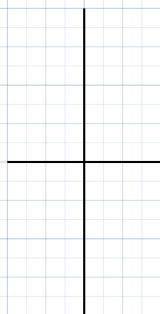
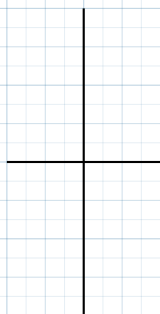
$$x = 0$$



$$x = 4$$



$$x = 7$$



Exercise 4

For C a non-zero real number and n a natural number, explain what it means for a rational function f to be asymptotically equal to 0, C , or Cx^n , to be denoted

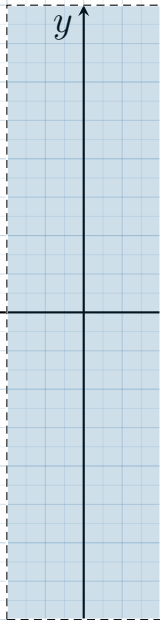
$$f \sim 0, \quad f \sim C, \quad \text{and} \quad f \sim Cx^n.$$

Exercise 5

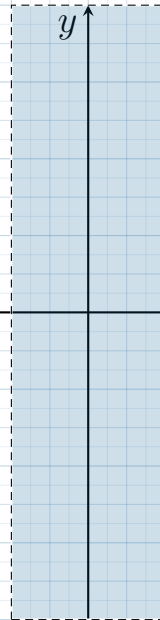
Sketch f in a region far from the origin, for each of these choices of asymptotic behavior for f :

(a) $f \sim 0$;

(b) $f \sim 2$;



x

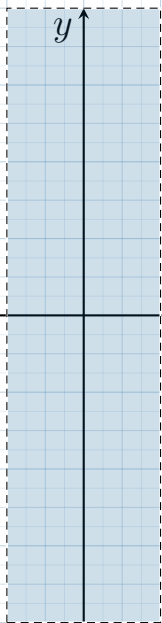


x

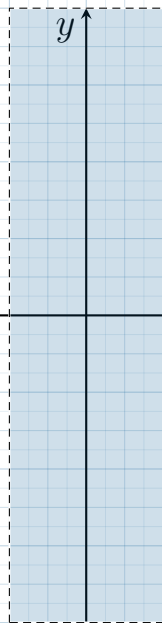
Sketch f in a region far from the origin, for each of these choices of asymptotic behavior for f :

(c) $f \sim 2x$;

(d) $f \sim -\frac{1}{3}x^2$;



x

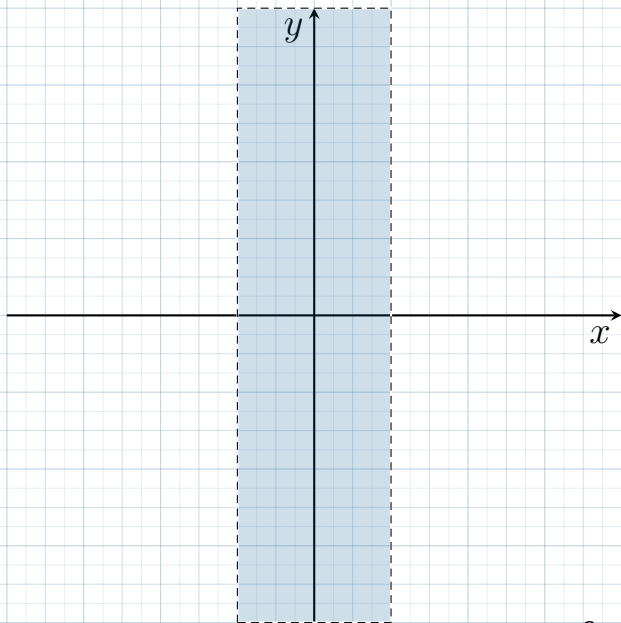
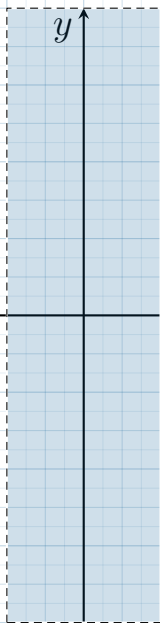


x

Sketch f in a region far from the origin, for each of these choices of asymptotic behavior for f :

(e) $f \sim -2x^3$;

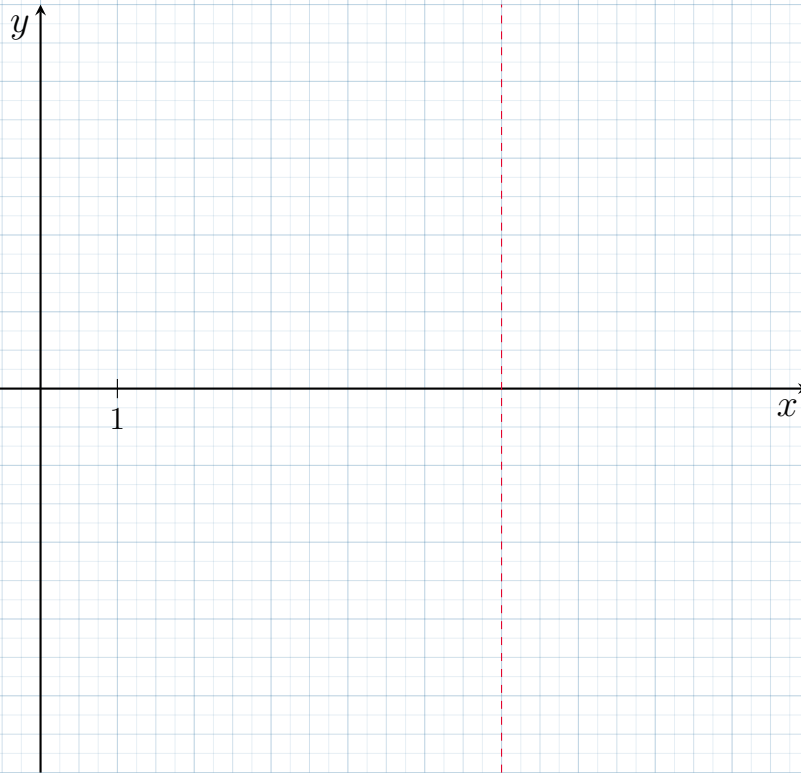
(f) $f \sim x^4$.



Exercise 6

Sketch f , where

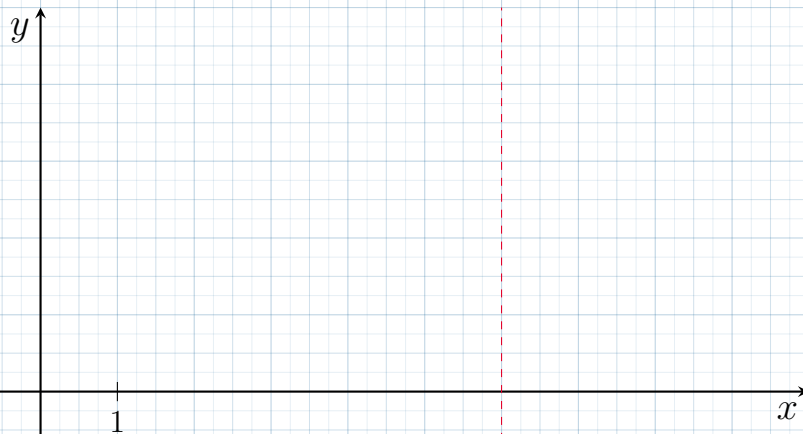
$$f(x) = \frac{x - 3}{(x + 2)(x - 6)}.$$



Exercise 7

Sketch f , where

$$f(x) = \frac{(x - 3)^5}{(x + 2)^2(x - 6)^3}.$$



Exercise 8

For this choice of function f , sketch f first by hand and then with a computer, and study the behavior of the computer's sketch by scaling the x and y axes:

$$f(x) = \frac{(x + 1)(x - 1)^4(x - 5)^3}{(x + 2)^3(x - 3)^2}.$$

