

Linguistic Mapping

The Principles of Calculus I

I

Decomposition

I.2

Intervals and Inequalities

Classroom Exercises

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Exercise 1

Write in plain English how you would refer to the intervals that these symbols represent:

(a) $(1, 5)$;

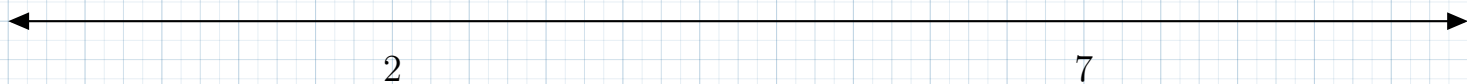
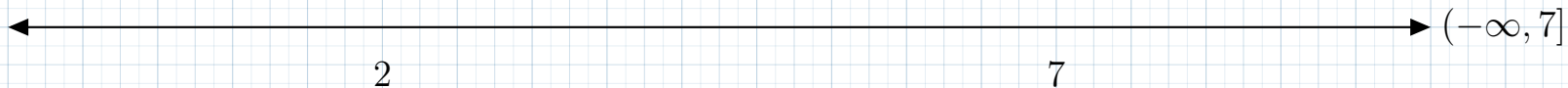
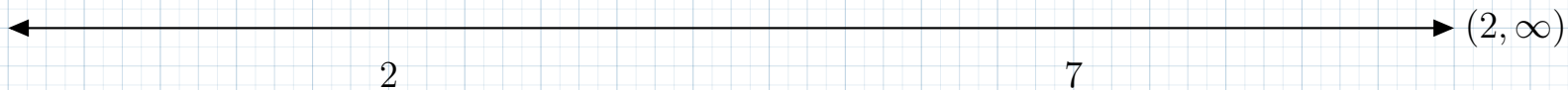
(b) $(1, 5]$;

(c) $[1, 5)$;

(d) $[1, 5]$.

Exercise 2

Sketch the intervals $(2, \infty)$ and $(-\infty, 7]$ as subsets of the real number line, and determine their intersection.



Exercise 3

Use set builder notation to describe these intervals:

$$(-2, 7), \quad (-2, 7], \quad [-2, 7), \quad \text{and} \quad [-2, 7].$$

Exercise 4

Describe each of these intervals as an intersection of two unbounded intervals:

$$(-3, 4), \quad (-3, 4], \quad [-3, 4), \quad \text{and} \quad [-3, 4].$$

Exercise 5

Take A to be the solution set to the compound inequalities

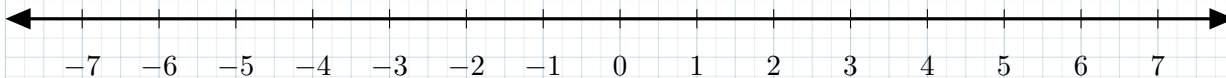
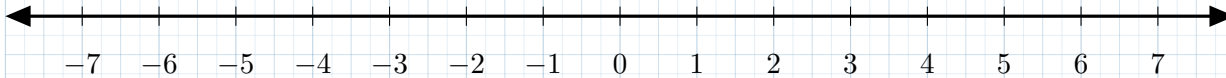
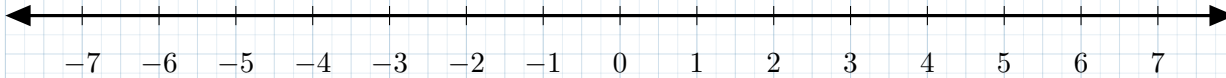
$$2x + 1 > -9 \quad \text{and} \quad 2x < x + 7.$$

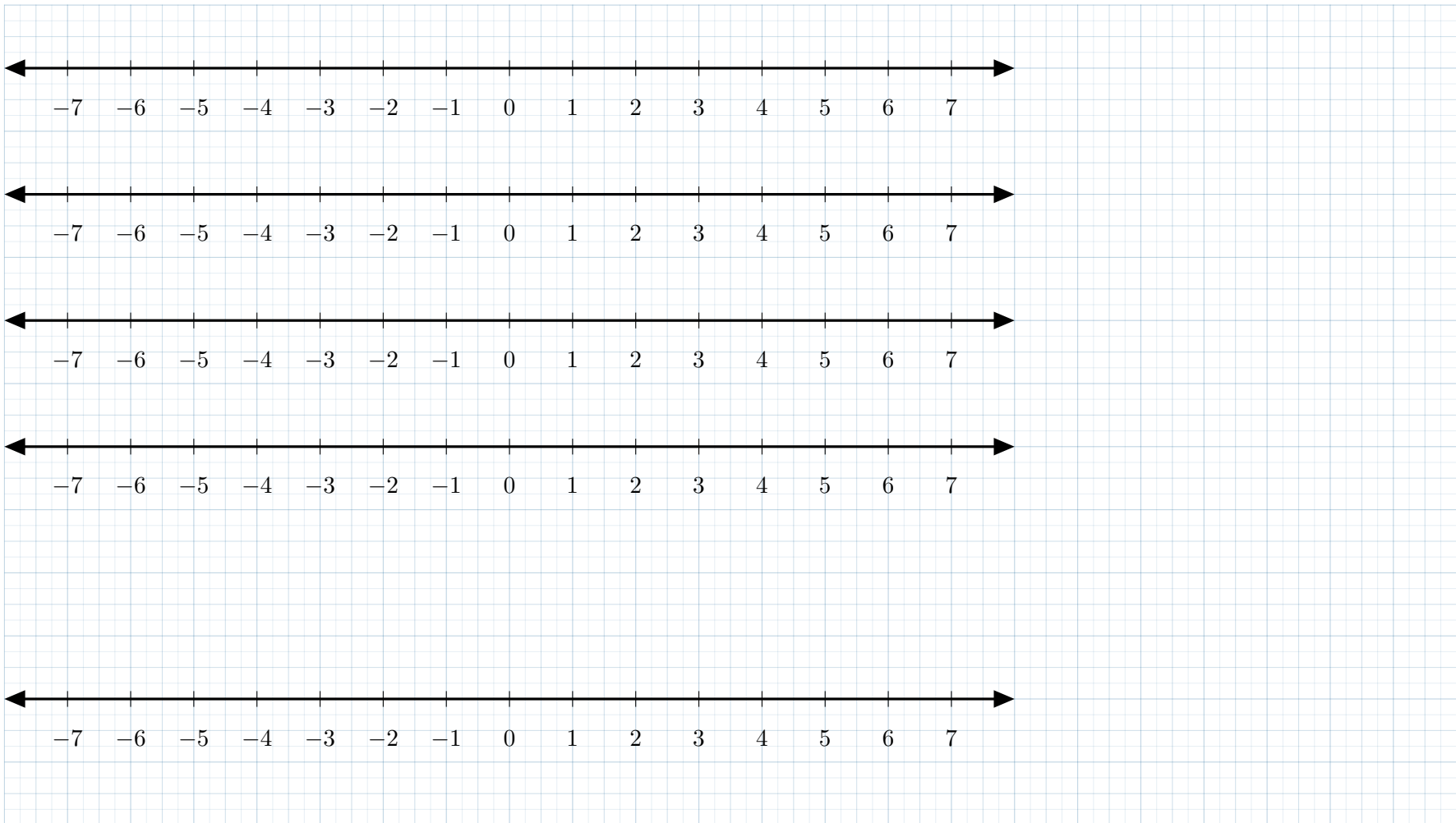
Take B to be the solution set to the compound inequalities

$$2x > 3x + 2 \quad \text{or} \quad x \geq 4.$$

Determine the set X of all real numbers that satisfy the conditions that determine both solution sets A and B .

Reflect on how you used the Principle of Decomposition and the language of sets to solve this problem.





Exercise 6

Take A to be the solution set to the compound inequalities

$$2x + 1 > -9 \quad \text{and} \quad 2x < x + 7.$$

Take B to be the solution set to the compound inequalities

$$2x > 3x + 2 \quad \text{or} \quad x \geq 4.$$

Determine the set Y of all real numbers that satisfy the conditions that determine either of the solution sets A and B .

Reflect on how you used the Principle of Decomposition and the language of sets to solve this problem.

